"WEST"

Water, the Environment, Science, and Teaching



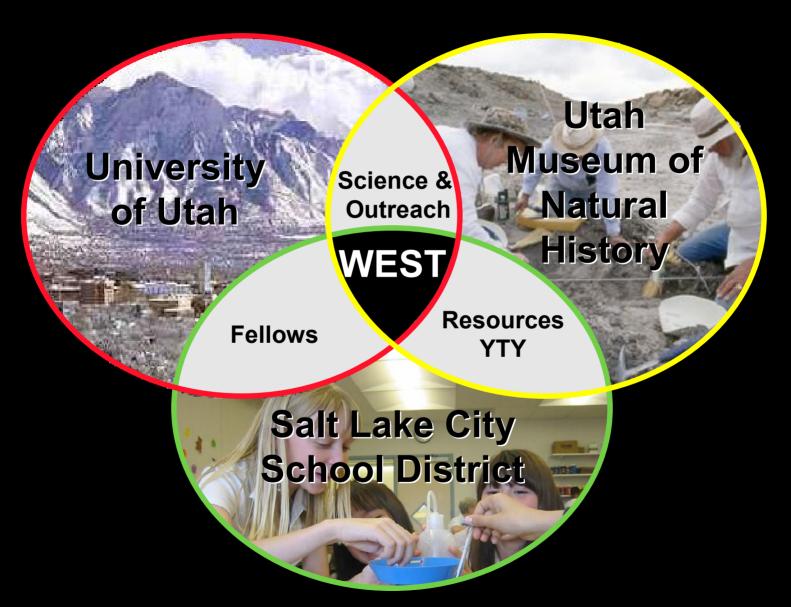






An NSF GK-12 Program at the University of Utah

The WEST Program



Goals of WEST

Foster INQUIRY based learning.

Improve COMMUNICATION, teaching and team building skills for graduate students.

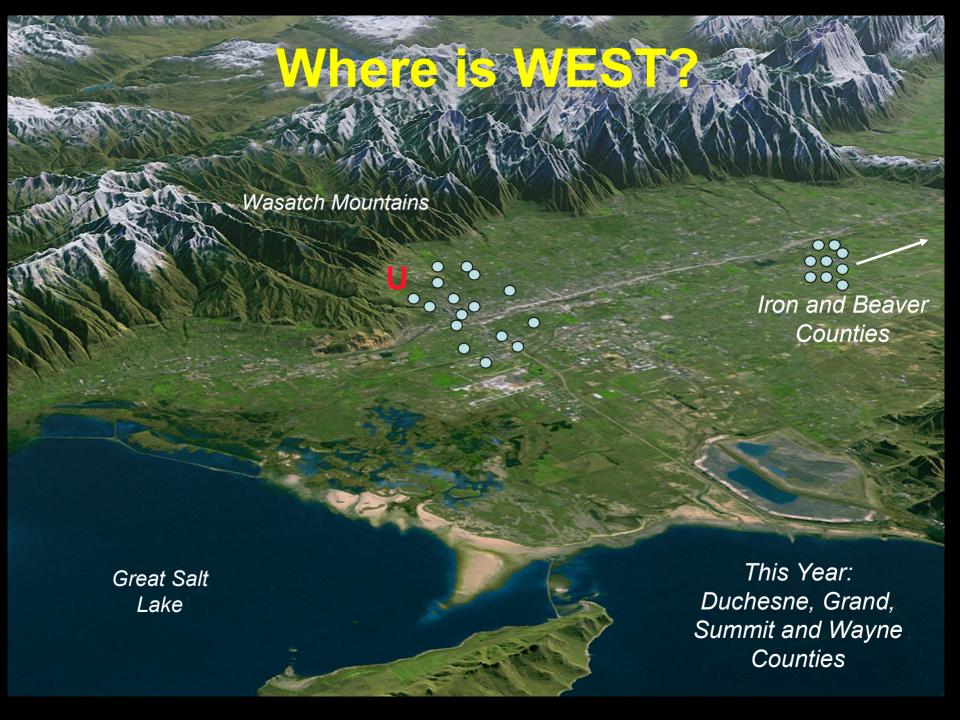
Provide professional DEVELOPMENT opportunities for K-12 teachers.



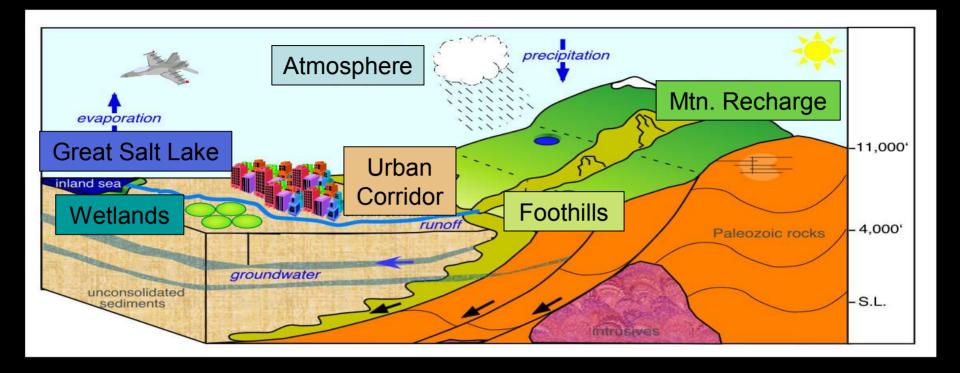
Generate productive MENTORING relationships between fellows and students.

Develop a series of PLACE BASED projects that communicate the place of humans in nature.

Build a broad network of COLLABORATORS that are invested in the success of the program.



WEST Themes



- Local hydrological cycle
- Interactions between the earth, atmosphere, hydrosphere, and biosphere
- Humans' role in nature

School Activities and Field Trips

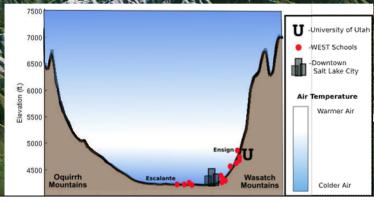








WEST's Earthscape



Temperature Inversion Schematic for SL Valley

Alta



Faultline Park, 400 S. between 1000 and 1300 East in SLC is located on the fault scarp

Heavy Metal Bioaccumulation in Great Salt Lake

Great Salt Lake

Benefits to Students



- Hands-on and inquiry-based projects
- Experience with the scientific method
- Graduate student role models
- Exposure to careers in the sciences





Benefits to Teachers



- Scientist in the classroom
- Professional development tools
- Resources and new ideas for science projects
- Deeper understanding of scientific research



Benefits to Fellows





- Improved science communication skills
- Increased understanding of pedagogic methods
- Experience with interdisciplinary collaboration
- Better understanding of the challenges faced by K-12 educators

Great Salt Lake Water Quality Project and WEST

A Proposed Science Education and Outreach Partnership

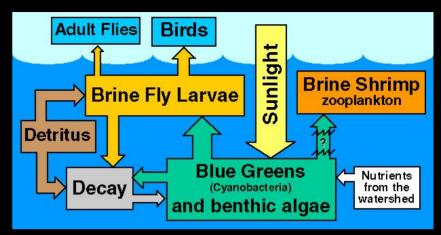
Project Overview



Core Curriculum

<u>Themes</u>

- Utah Natural History
- Cycles



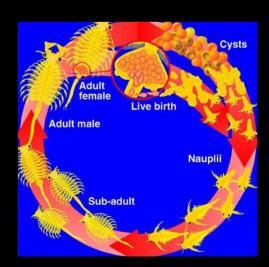
http://ut.water.usgs.gov/plankton/images/benthic2.gif

Standards

- Water cycle: evaporation, accumulation, pollution
- Utah habitats: lake, wetland, and desert ecology
- Weather: observations, role of GSL

ILO's

- Develop critical thinking skills
- Manifest scientific attitude and interest
- Communicate with science language and reasoning



http://ut.water.usgs.gov/shrimp/images/lifecycle2.jpg

Great Salt Lake Field Trip



http://www.gslcruises.com/salt/index.php?option=com_content&task=category§ionid=5&id=18&Itemid=39

- Full day field trip this fall starting from GSL Marina
- 2 classes (~60 students)
- ~1 hour of onshore activities (FoGSL Lakeside Learning)
- ~3 hours on boat
 Four stations while in transit

Science

<u>Onshore</u>

- Intro to GSL
- Map exercise
- Bonneville shorelines
- Pearls of Poop: GSL ooids
- Brine shrimp sampling/observation
- Food web (algae, brine flies, brine shrimp, birds)

Cruise - In Transit

- Real time navigation (GPS & charts)
- Net tow and stereoscope observations
- Optical brightener and cyanobacteria
- Bathymetry

Cruise - Moored Station

Sample deep brine layer for water chemistry



Long Term Activities

• Data collected during cruises contributes to research.

• DEQ, USGS, and U of U data available online.



• Project connects students to local water, environmental, and economic issues.

Links to science fair and classroom projects.

GSL Water Quality Project and WEST

Benefits of a Partnership

Teachers and Students: Interactions with scientists and real-life experience collecting and analyzing data.

<u>WEST:</u> Connections to various entities engaged in the science and policy of water and the environment.



Great Salt Lake Water Quality Project: Opportunity to engage in outreach to the community through WEST's connection with K-12 schools.

Collaborators





















Guadalupe School







Great Salt Lake Basin hydrologic observatory



"Clean water is a community solution"

Sustainability



Source of Fellowships	<u>Number</u>
Endowed fellowships (Colleges, Departments)	2
University/Graduate School	2
Utah Museum of Natural History	1
Pooled "Broader Impacts"	3
Corporate and Private Sector	2
Total	10

A Last Word From the Kids...

"I learned more about science than I have ever learned before"

"You made science not complicated and helped me figure out how things work around me"

"At first when you came I didn't get it but when you did experiments it made me understand"



"I believe that I will make a difference in the world and will find a dinosaur and also name one"